

Metro Central Community Enhancement Program Committee Application

Linda Lovett

Forest Park Neighborhood Association 9005 NW Skyline Blvd Portland, Oregon 97231

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Please describe your connection to the communities in the grant area boundary, or your interest in serving those communities.

I have lived in the FPNA on NW Skyline since 1984. Our kids went to the public schools, used the community centers, etc. I hike in Forest Park and frequent local businesses. I volunteer with local groups, like SOLV and Forest Park Conservancy. We have many friends in the neighborhood.

Members of the Metro Central Enhancement Committee contribute a wide variety of complementary skills and experiences. Please describe any relevant knowledge, professional and/or lived experience that you would bring to the committee, including knowledge and experience about environmental justice or protecting the environmental quality of communities.

Environmental issues are one of my things! I am actively involved with Friends of Forest Park, PP&R, Friends of the Columbia Gorge, and The Nature Conservancy. My background is math and science, and I currently tutor local high school kids in math. I'm a reader/thinker/organizer.

Please explain how you keep informed and aware of the community's diverse needs and priorities.

I occasionally attend and always read the emails for our neighborhood association, FPNA. I read postings on nextdoor.com. I follow some local groups on Facebook. I have many friends in the neighborhood, as I've lived here for nearly 40 years. I occasionally read the NW Examiner, Willamette Week, and the Oregonian.

Summarize any relevant experience in working or collaborating with people whose background is different than yours.

I have led many volunteer committees over the years, so have worked with a variety of people. I've been PTA president at Skyline and West Sylvan. I've been on many LHS and PPS school advisory committees. I captain adult tennis teams with a range of people and skill sets. I organize volunteer events for a hiking group I'm in. For two years, I was a Big Sister to a minority Little Sister in that program. I tutor high school kids from various backgrounds. I have volunteered with Friends of the Columbia Gorge in an environmental program for middle schoolers from rural Washougal.





The committee evaluates grant proposals in part on the project's and/or organization's efforts to advance equity through projects that benefit underserved communities and build their capacity to improve their own communities. What knowledge and experience do you bring in understanding how programs, services and grant dollars can benefit underserved communities?

My only direct experience with how programs can benefit underserved communities comes from my time on both the Lincoln HS Site Council and School Advisory committees. In those meetings, we often discussed how to better serve the underserved. I've read a lot of nonfiction books around equity, and my daughter works for King County (Seattle) in the area of programming for the underserved, so the topics are part of my thought process. In general, I feel confident that, with rubrics and data, I can help the grant committee make great decisions about how to best apply the available funds.

Do you now have or anticipate any conflicts of interest that might require you to excuse yourself from the review of any potential project? Please explain. For example, do you or a family member work for or serve on the board of an organization that might seek a grant from this program? Are you a consultant that might be interested in submitting a proposal for the type of work that this program funds? This does not disqualify you from applying for the committee, but you will not be allow to review any projects that you have a conflict with.

I have no conflicts of interest.